



Science Literacy Week

# COASTAL CLIMATE WEEK

# ART CONTEST

SEPTEMBER 20TH -  
26TH

Show us what climate means to you! How does our coastal climate allow you to do what you love? How does climate impact your life? Show us through painting, dance, music, poetry, photography, drawing, or any other artform you like!

Submit your entry to [communications@westcoastnest.org](mailto:communications@westcoastnest.org) by **Monday September 27th** and be entered to win:

Ucluelet Aquarium Season Pass

Central Westcoast Forest Society Apparel

Your art featured on the West Coast NEST

And more!



# WHAT DOES CLIMATE MEAN TO ME?

Science Literacy Week will be celebrated throughout Canada from September 20th to 26th. During this week, the West Coast NEST along with other educational organizations from across the country will be highlighting all the wonderful, diverse science resources available to us including books, movies, podcasts, exhibits and more!

This year's Science Literacy Week theme is **CLIMATE**. We want to engage our communities in discussion about climate and what it means to us here on the coast. To do so, the West Coast NEST is inviting regional youth (18 and under) to take part in a Coastal Climate Week Art Contest!

Tell us why climate is important to you! Maybe you enjoy skiing in the winter, or picking mushrooms in the fall, or maybe you want to express your feelings about larger global climate issues. Take advantage of the amazing science resources available to you (including those listed below), educate yourself on climate in Canada and share your thoughts through song, poem, drawing, painting, photography, dance, sculpture, or any other medium you enjoy most! Send a copy of your submission (photo, recording, or document) with a brief explanation (maximum of 200 words) to [communications@westcoastnest.org](mailto:communications@westcoastnest.org) by Monday, September 27th to be entered into the contest. Submissions will be reviewed using the rubric shared below, and one lucky winner will be chosen the following week!

Your submission may be shared to the West Coast NEST website and social media platforms.

For more Science Literacy Week information, visit: [scienceliteracy.ca](http://scienceliteracy.ca)

For some helpful **CLIMATE** resources, try checking out: [Government of Canada: Causes and Effects of Climate Change Webpage](#), [climatedata.ca](http://climatedata.ca), [climateatlas.ca](http://climateatlas.ca) or any of the other resources shared on the Coastal Climate Event listing on the West Coast NEST Webpage.

Feel free to reach out to the West Coast NEST communications team at [communications@westcoastnest.org](mailto:communications@westcoastnest.org) if you have any additional questions. Happy creating!



# WHAT DOES CLIMATE MEAN TO ME?

## Coastal Climate Art Contest Criteria:

- Submission reflects the theme laid out by the West Coast NEST clearly.
- Submission is original and creative.
- Submission inspires viewers to learn more or engage in action on climate and climate change.
- Time and effort have been invested into creating a quality submission.

Criteria	Level 1	Level 2	Level 3	Level 4
<b>Engagement</b>	Submission is not very engaging, evokes little emotion.	Submission is somewhat engaging, evokes some emotion.	Submission is engaging and evokes emotion from the viewer.	Submission is extremely engaging and evokes a strong emotion from viewer.
<b>Creativity</b>	Submission's idea/message/thought is not conveyed in a particularly imaginative or original format.	Submission's idea/message/thought is conveyed in a limited imaginative and/or original format.	Submission's idea/message/thought is conveyed in an imaginative and original format	Submission's idea/message/thought is conveyed in an extremely imaginative and original format and the submission stands out among the entries.
<b>Critical Thinking</b>	The participant does not identify or present their own perspective or position in response to the prompt and does not convey an exceptional experience or idea.	The participant weakly identifies or presents their own perspective or position in response to the prompt.	The participant clearly identifies and presents their own perspective and position to the prompt.	The participant presents an exceptional experience/idea and strongly identifies and presents their own perspectives and position to the prompt.
<b>Effort</b>	The participant has clearly invested little to no effort into creating the submission.	The participant has clearly invested some effort into creating the submission.	The participant has clearly invested significant effort into creating the submission.	The participant has gone above and beyond and has clearly invested great time and care into creating the submission.